

Nebraska Advocacy Institute

Video Clip Analysis Form

Clip # _____

If you notice any of these indicators in the video clip, put a check mark next to it. Use the blank space at the bottom to write any additional impressions that you have.

- ☐ The student appears to be in an age-appropriate classroom or other environment.
- ☐ There appear to be a “natural proportion” of students with and without disabilities in the classroom or other environment.
- ☐ The student is sitting in a similar location in the classroom as the students without disabilities. In other words, if all students are seated in rows, the student with the disability is seated in a row. If other students are working in small groups, the student with the disability is working in a small group.
- ☐ The clip shows evidence of the student’s participation in a way that is consistent with the participation of students without disabilities.
- ☐ The student is shown communicating with peers if students without disabilities are doing so with one another.
- ☐ Students without disabilities are shown interacting or conversing directly with the student not “through” the paraeducators.
- ☐ The classroom teacher is shown interacting with the student.
- ☐ Support personnel are *not* positioned to interfere with the student’s ability to interact with peers and/or the classroom teacher.
- ☐ The student has academic materials on his/her desk similar to those of students without disabilities.
- ☐ If students without disabilities are reading, the student is reading. If other students are writing, the student has a way to write.
- ☐ The student engages in social conversation that is similar to the engagement of students without disabilities.
- ☐ People speak to the student in an age-appropriate tone of voice.
- ☐ The student enters and leaves the classroom or other environment at the same time as classmates without disabilities.
- ☐ The student passes classes alongside his/her classmates, not “trailing behind” with a paraprofessional.
- ☐ There is *no* evidence that adults are talking about the student in his/her presence.
- ☐ There is evidence of cooperative learning and/or peer supports between the student and his/her classmates.

Comments: