INCLUSIVE EDUCATION: What does it look like?

All students are educated in age-appropriate general education classrooms.

Students with disabilities are presumed to be competent and are participating members of their school community.

All students attend their neighborhood schools.

All students develop relationships with their peers.

School cultures are collaborative and respectful.

All students experience higher expectations and improved test scores.

All students are prepared for a natural transition into meaningful adult lives.

Inclusive school communities promote the value of diversity.

High quality instruction, interventions, and supports are developed.