

INCLUSIVE EDUCATION: What does it look like?

Students with disabilities are presumed to be competent and are participating members of their school community



All students attend their neighborhood schools

All students are educated in age-appropriate general education classrooms



All students experience higher expectations and improved test scores

All students develop relationships with their peers

School cultures are collaborative and respectful

All students are prepared for a natural transition into meaningful adult lives



Inclusive school communities promote the value of diversity

High quality instruction, interventions, and supports are developed