

# TRAINING SCHEDULE

Spring 2023

## SESSION

**Tues, Mar 21**  
**6 PM - 9 PM**

Introduction and orientation. Discussion of what is meant by inclusion and how it is practiced

**Thurs, Mar 23**  
**6 PM - 9 PM**

Discussion of ways that inclusion can benefit all children

**Tues, Mar 28**  
**6 PM - 9 PM**

Discussion of the dangers of continuing segregation of children with disabilities

**Thurs, Mar 30**  
**6 PM - 9 PM**

Discussion of how can we work together to encourage and develop appropriate educational supports for students with the greatest support needs

**Tues, Apr 4**  
**7:30 PM - 9 PM**

Discussion of the federal and state laws that guide the practice of special education

**Thurs, Apr 6**  
**7:30 PM - 9 PM**

Discussion of different assessments that are used to identify students who are in need of special education and how they are used by the schools to develop individual education programs

# SCHEDULE CONTINUED

## SESSION

**Tues, Apr 11**  
**7:30 PM - 9**  
**PM**

Discussion of assistive technology and how it can be used to support students in inclusive classrooms

**Thurs, Apr 13**  
**7:30 PM - 9 PM**

Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate supports for all students who struggle and how schools implement the system to affect a whole school program

**Tues, Apr 18**  
**6 PM - 9 PM**

Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for inclusion

**Thurs, Apr 20**  
**6 PM - 9 PM**

Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for inclusion

**Tues, Apr 25**  
**7:30 PM - 9**  
**PM**

Discussion of tools that are available to families to help IEP teams develop appropriate supports

**Thurs, Apr 27**  
**6 PM - 9 PM**

In this final session, we will revisit the assumptions that drive the advocacy for inclusive education, discussion how we move forward and have a graduation.