

FALL 2021

## TRAINING SCHEDULE

SESSION	DATE & TIME	DESCRIPTION
Foundations: Part 1A	Tues, Sep. 14 6 PM - 9 PM	Introduction and orientation. Discussion of what is meant by inclusion and how it is practiced
Foundations: Part 1B	Thurs, Sep. 16 6 PM - 9 PM	Discussion of ways that inclusion can benefit all children
Foundations: Part 2A	Tues, Sep. 21 6 PM - 9 PM	Discussion of the dangers of continuing segregation of children with disabilities
Foundations: Part 2B	Thurs, Sep. 23 6 PM - 9 PM	Discussion of how can we work together to encourage and develop appropriate educational supports for students with the greatest support needs
The Law	Tues, Sep. 28 7:30 PM - 9 PM	Discussion of the federal and state laws that guide the practice of special education
Assessments	Thurs, Sep. 30 7:30 PM - 9 PM	Discussion of different assessments that are used to identify students who are in need of special education and how they are used by the schools to develop individual education programs
Assistive Technology	Tues, Oct. 5 7:30 PM - 9 PM	Discussion of assistive technology and how it can be used to support students in inclusive classrooms
Introduction IEP Document	Thurs, Oct. 7 6 PM - 9 PM	Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for inclusion
MTSS School Culture	Tues, Oct. 12 7:30 PM - 9 PM	Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate supports for all students who struggle and how schools implement the system to affect a whole school program
The IEP Meeting	Thurs, Oct. 14 6 PM - 9 PM	Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for inclusion
Conflict Resolution	Tues, Oct. 19 7:30 PM - 9 PM	Discussion of tools that are available to families to help IEP teams develop appropriate supports
Assumptions	Thurs, Oct. 21 6 PM - 9 PM	In this final session, we will revisit the assumptions that drive the advocacy for inclusive education, discussion how we move forward and have a graduation.