

PROPOSED PRIORITIES, GOALS AND OBJECTIVES FY 2021
Adopted by the Board of Directors 6/13/20
For development of workplans

PRIORITY 1: Freedom from Harm

Goal 1A: Monitor places where people with disabilities who are most in danger of harm live, work, or learn.

1A.1: Maintain a regular presence at the Beatrice State Developmental Center (BSDC) on a monthly basis, including monthly reviews of facility incident reports.

1A.2: Maintain a regular presence at the Lincoln Regional Center (LRC) twice a month, including regular attendance at the facility's People's Council and the Transition Unit meetings.

1A.3: Monitor 35 settings where people with disabilities are segregated, isolated and congregated.

1A.4: Implement the Protection and Advocacy for Beneficiaries of the Representative Payee Program.

Goal 1B: Investigate and respond to allegations of abuse, neglect or exploitation using a range of remedies to ensure that the most vulnerable people with disabilities are free from harm.

1B.1: Investigate and respond to 35 allegations of abuse, neglect or exploitation.

1B.2: Engage in four (4) public policy related activities to secure changes in statutes or regulatory requirements that provide greater protection for people with disabilities to be free from abuse, neglect, exploitation, and retaliation.

Goal 1C: Support and sustain a network of local, independent Citizen Advocacy programs to keep vulnerable people free from harm.

1C.1: Provide consultation, training and technical assistance to five Citizen Advocacy programs to support citizen advocates in their advocacy to protect vulnerable people with disabilities from abuse, neglect and/or exploitation.

PRIORITY 2: Most Inclusive Settings

Goal 2A: Investigate and respond to allegations of rights violations that impede people with disabilities from living, working, and learning in the most inclusive settings.

2A.1: Investigate and respond to 20 allegations of rights violations under the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and the Individuals with Disabilities Education Act.

2A.2: Investigate and respond to 5 requests to acquire assistive technology devices and services and educate 30 students and parents about rights to access assistive technology in IEPs.

2A.3: Investigate and respond to 16 cases involving beneficiaries of Social Security who face a barrier to obtaining work.

Goal 2B: Advocate for people with disabilities to learn, live and work in the most inclusive settings.

2B.1: Engage in a range of advocacy efforts to address the Olmstead Plan, including participation in the Assisted Facilities Oversight Committee (LR 104) to address the need for integrated housing and services for people with serious mental illness.

2B.2: Engage in four (4) public policy related activities that involve advocacy for services and supports that are provided in the most integrated setting.

2B.3: Conduct targeted outreach to raise awareness about the needs of the most vulnerable people with disabilities.

2B.4: Organize and educate ordinary citizens in Scottsbluff/Gering, Omaha, Kearney and Lincoln to become effective lay advocates for inclusive education opportunities for students with disabilities.

Goal 2C: Support and sustain a network of local, independent Citizen Advocacy programs so that vulnerable people can live, work, and learn in the most inclusive settings.

2C.1: Provide consultation, training and technical assistance to five Citizen Advocacy programs to support citizen advocates in their advocacy to secure the full inclusion of people with disabilities in their communities.

PRIORITY 3: Engaging People with Disabilities in Advocacy

Goal 3A: Provide people with disabilities opportunities to learn how to be effective advocates and support them in advocating on things that impact their lives.

3A.1: Work with Developmental Disabilities Network partners to provide advocacy leadership education for people with intellectual/developmental disabilities and their family members.

3A.2: Contract with a consultant to work with the Advisory Council to revise/update the Mental Illness Self Advocacy Curriculum and develop a plan to offer training opportunities in FY 21.

3A.3: Provide four (4) opportunities for people with disabilities to become engaged in disability related public policy research, education and advocacy.

3A.4: Conduct outreach and inform at least (600) people with disabilities about their voting rights.