

# PROPOSED PRIORITIES, GOALS AND OBJECTIVES FY 2020

## Approved by the Board of Directors for Workplan Development June 8, 2019

Words in red indicate changes from last year's objectives. The symbols (X#) will be replaced by numbers of settings, people, or activities at the end of the current fiscal year when a more accurate estimate can be made.

### PRIORITY 1: Freedom from Harm

**Goal 1A: Monitor places where people with disabilities who are most in danger of harm live, work, or learn.**

**A.1:** Maintain a regular presence at the Beatrice State Developmental Center (BSDC) on a monthly basis, including monthly reviews of facility incident reports.

**1A.2:** Maintain a regular presence at the Lincoln Regional Center (LRC) twice a month, including regular attendance at the facility's **People's** Council.

**1A.3: Monitor (X#)** settings where people with disabilities are segregated, isolated and congregated.

**1A.4: Implement** the Protection and Advocacy for Beneficiaries of the Representative Payee Program.

**Goal 1B: Investigate and respond to allegations of abuse, neglect or exploitation using a range of remedies to ensure that the most vulnerable people with disabilities are free from harm.**

**1B.1:** Investigate and respond to **(X#)** allegations of abuse, neglect or exploitation.

**1B.2:** Engage in **four (4)** public policy related activities to secure changes in statutes or regulatory requirements that provide greater protection for people with disabilities to be free from abuse, neglect, exploitation, and retaliation. **For FY 20 activities will likely include LB 147-- the Student Discipline Bill; work with the Office of Public Guardian; work on changing statutes or regulations to prohibit retaliation against people reporting instances of abuse, neglect or exploitation; and work on an "emerging issue".**

## **PRIORITY 2: Most Inclusive Settings**

**Goal 2A: Investigate and respond to allegations of rights violations that impede people with disabilities from living, working, and learning in the most inclusive settings.**

**2A.1:** Investigate and respond to **(X#)** allegations of rights violations under the Americans with Disabilities Act, Section 504 of the Rehabilitation Act, and the Individuals with Disabilities Education Act.

**2A.2:** Investigate and respond to **(X#)** requests to acquire assistive technology devices and services **and educate (X#) of students and parents about rights to access assistive technology in IEPs.**

**2A.3:** Investigate and respond to **(X#)** cases involving beneficiaries of Social Security who face a barrier to obtaining work.

**Goal 2B: Advocate for people with disabilities to learn, live and work in the most inclusive settings.**

**2B.1: Participate in the Olmstead Plan Steering Committee and engage in a range of advocacy efforts to support the development of an Olmstead Plan, including participation in the Assisted Facilities Oversight Committee (LR 104) to address the need for integrated housing and services for people with serious mental illness.**

**2B.2:** Engage in **four (4)** public policy related activities that involve advocacy for services and supports that are provided in the most integrated setting. **For FY 20, activities will likely include monitoring HCBS and LTC waiver implementation, participating on A&D Children's Waiver Technical Advisory Committee, Sheltered Workshops and Sub-minimum Wage issues; and change in 1 statute or regulation language regarding most integrated setting**

**2B.3:** Conduct targeted outreach to raise awareness about the needs of the most vulnerable people with disabilities.

**2B.4:** Organize and educate ordinary citizens in **Scottsbluff/Gering, Omaha, Kearney and Lincoln** to become effective lay advocates for inclusive education opportunities for students with disabilities.

## **PRIORITY 3: Engaging People with Disabilities in Advocacy**

**Goal 3A: Provide people with disabilities opportunities to learn how to be effective advocates and support them in advocating on things that impact their lives.**

**3A.1:** Work with Developmental Disabilities Network partners to provide advocacy leadership education for people with intellectual/developmental disabilities and their family members.

**3A.2:** Contract with a consultant to work with the Advisory Council to revise/update the Mental Illness Self Advocacy Curriculum and develop a plan to offer self-advocacy training for people with life experience of a mental illness in FY 21.

**3A.3:** Provide **seven (7)** opportunities for people with **disabilities** to become engaged in **disability related** public policy **research**, education and advocacy. **Includes 2 LEND internships, 1 graduate level externship, 2 opportunities for people with intellectual/developmental disabilities, 2 opportunities for people with mental illness**

**3A.4:** Conduct outreach and inform at least **700** people with disabilities about their voting rights.