

## TRAINING SCHEDULE SPRING Session 2025

Tues, Feb 25 6 PM - 9 PM	Introduction and orientation. Discussion of what is meant by inclusion and how it is practiced
Thurs, Feb 27 6 PM - 9 PM	Discussion of ways that inclusion can benefit all children
Tues, Mar 4 6 PM - 9 PM	Discussion of the dangers of continuing segregation of children with disabilities
Thurs, Mar 6 6 PM - 9 PM	Discussion of how can we work together to encourage and develop appropriate educational supports for students with the greatest support needs
Tues, Mar 11 7:30 PM - 9 PM	Discussion of the federal and state laws that guide the practice of special education
Thurs, Mar 13 7:30 PM - 9 PM	Discussion of different assessments that are used to identify students who are in need of special education and how they are used by the schools to develop individual education programs
Tues, Mar 18 7:30 PM - 9 PM	Discussion of assistive technology and how it can be used to support students in inclusive classrooms
Thurs, Mar 20 7:30 PM - 9 PM	Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate supports for all students who struggle and how schools implement the system to affect the whole school Program.
Tues, Mar 25 6:00 PM - 9 PM	Examination of the IEP document and IEP meeting discussions. Students will use previous information to practice formulating recommendations for Inclusion.
Thurs, Mar 27 6 PM - 9 PM	Examination of the Transition requirements of the IEP and a discussion of the role of Vocational Rehabilitation
Tues, Apr 1 7:30 PM - 9 PM	Discussion of tools that are available to families to help IEP teams develop appropriate supports.

Thurs, Apr3  
6 PM - 9 PM

In this final session, we will revisit the assumptions that drive the advocacy for inclusive education, discussion how we move forward and have a graduation.