

TRAINING SCHEDULE

SPRING SESSION 2026

Tues, February 17 6 PM - 9 PM	Introduction and Orientation. Discussion of what is meant by inclusion and how it is practiced
Thurs, February 19 6 PM - 9 PM	Discussion of the dangers of not practicing inclusion and the harmful effects on students with disabilities and their peers
Tues, February 24 6 PM - 9 PM	Discussion of strategies for assessing inclusion and advocating for inclusive services and support
Thurs, February 26 6 PM - 9 PM	Discussion of assumptions that guide how students are educated and our assumptions about how education could be provided
Tues, March 3 7:00 PM - 9 PM	Discussion of the federal and state laws that guide the practice of special education
Thurs, March 5 7:00 PM - 9 PM	Discussion of different assessments that are used to identify students for special education and how they drive supports and services
Tues, March 10 7:00 PM - 9 PM	Discussion of assistive technology and how it can be used to support students in inclusive classrooms
Thurs, March 12 7:00 PM - 9 PM	Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate supports for all students who struggle and how schools implement the system to affect the whole school Program
Tues, March 17 6:00 PM - 9 PM	Examination of the IEP document and IEP meeting discussions
Thurs, March 19 7:00-9:00 PM	Examination of transition requirements for the IEP and a discussion of the role of Vocational Rehabilitation

Tues, March 24
7:00-9:00 PM

Discussion of tools that are available to families to safeguard their rights and the rights of their children to an appropriate education

Thurs, March 26
6:00-9:00 PM

In this final session we will revisit the assumptions that drive advocacy for inclusive education, discuss advocacy strategies, and expectations as we move forward