

TRAINING SCHEDULE

FALL SESSION 2026

Tues, August 25 6 PM - 9 PM	Introduction and Orientation. Discussion of what is meant by inclusion and how it is practiced
Thurs, August 27 6 PM - 9 PM	Discussion of the dangers of not practicing inclusion and the harmful effects on students with disabilities and their peers
Tues, September 1 6 PM - 9 PM	Discussion of strategies for assessing inclusion and advocating for inclusive services and support
Thurs, September 3 6 PM - 9 PM	Discussion of assumptions that guide how students are educated and our assumptions about how education could be provided
Tues, September 8 7:00 PM - 9 PM	Discussion of the federal and state laws that guide the practice of special education
Thurs, September 10 7:00 PM - 9 PM	Discussion of different assessments that are used to identify students for special education and how they drive supports and services
Tues, September 15 7:00 PM - 9 PM	Discussion of assistive technology and how it can be used to support students in inclusive classrooms
Thurs, September 17 6:00 PM - 9 PM	Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate support for all students who struggle and how schools implement the system
Tues, September 22 6:00 PM - 9 PM	Examination of the IEP document and IEP meeting discussions
Thurs, September 24 7:00-9:00 PM	Examination of transition requirements for the IEP and a discussion of the role of Vocational Rehabilitation

Tues, September 29 7:00-9:00 PM Discussion of tools that are available to families to safeguard their rights and the rights of their children to an appropriate education

Thurs, October 1 6:00-9:00 PM In this final session we will revisit the assumptions that drive advocacy for inclusive education, discuss advocacy strategies, and expectations as we move forward