TRAINING SCHEDULE
SPRING SESSION 2027

Tues, Feb 9 6 PM - 9 PM	Introduction and Orientation. Discussion of what is meant by inclusion and how it is practiced
Thurs, Feb 11 6 PM - 9 PM	Discussion of the dangers of not practicing inclusion and the harmful effects on students with disabilities and their peers
Tues, Feb 16 6 PM - 9 PM	Discussion of strategies for assessing inclusion and advocating for inclusive services and support
Thurs, Feb 18 6 PM - 9 PM	Discussion of assumptions that guide how students are educated and our assumptions about how education could be provided
Tues, Feb 23 7:00 PM - 9 PM	Discussion of the federal and state laws that guide the practice of special education
Thurs, Feb 25 7:00 PM - 9 PM	Discussion of different assessments that are used to identify students for special education and how they drive supports and services
Tues, March 2 7:00 PM - 9 PM	Discussion of assistive technology and how it can be used to support students in inclusive classrooms
Thurs, March 4 6:00 PM - 9 PM	Discussion of the multi-tiered system of support used by Nebraska schools to identify appropriate support for all students who struggle and how schools implement the system
Tues, March 9 6:00 PM - 9 PM	Examination of the IEP document and IEP meeting discussions
Thurs, March 11 7:00-9:00 PM	Examination of transition requirements for the IEP and a discussion of the role of Vocational Rehabilitation

Tues, March 16 7:00-9:00 PM	Discussion of tools that are available to families to safeguard their rights and the rights of their children to an appropriate education
Thurs, March 18 6:00-9:00 PM	In this final session we will revisit the assumptions that drive advocacy for inclusive education, discuss advocacy strategies, and expectations as we move forward