

TRAINING SCHEDULE

FALL SESSION 2025

Tues, September 9
6 PM - 9 PM

Introduction and Orientation.
Discussion of what is meant by
inclusion and how it is practiced.

Thurs, September 11
6 PM - 9 PM

Discussion of the dangers of not
practicing inclusion and the harmful
effects on students with disabilities
and their peers

Tues, September 16
6 PM - 9 PM

Discussion of strategies for
assessing inclusion and advocating
for inclusive services and support

Thurs, September 18
6 PM - 9 PM

Discussion of assumptions that
guide how students are educated
and our assumptions about how
education could be provided

Tues, September 23
7:00 PM - 9 PM

Discussion of the federal and state
laws that guide the practice of
special education

Thurs, September 25
7:00 PM - 9 PM

Discussion of different assessments
that are used to identify students for
special education and how they
drive supports and services

Tues, September 30
7:00 PM - 9 PM

Discussion of assistive technology
and how it can be used to support
students in inclusive classrooms

Thurs, October 2
7:00 PM - 9 PM

Discussion of the multi-tiered
system of support used by Nebraska
schools to identify appropriate
supports for all students who
struggle and how schools implement
the system to affect the whole
school Program.

Tues, October 7
6:00 PM - 9 PM

Examination of the IEP document
and IEP meeting discussions.

Thurs, October 9
7:00-9:00 PM

Examination of transition
requirements for the IEP and a
discussion of the role of Vocational
Rehabilitation

Tues, October 14
7:00-9:00 PM

Discussion of tools that are available
to families to safeguard their rights
and the rights of their children to an
appropriate education

Thurs, October 16
6:00-9:00 PM

In this final session we will revisit
the assumptions that drive advocacy
for inclusive education, discuss
advocacy strategies, and
expectations as we move forward